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# Designing Training To Build Cultural Competency



**Laborers-AGC Training and Education Fund Presented By:** 

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### OVERVIEW, Part One

- Develop A Shared Understanding About:
  - Culture and how it functions in our lives
  - How culture-based assumptions lead to stereotypes
  - The impact of stereotypes in the workplace the vicious circle
  - Issues for employee development and career management

### OVERVIEW, Part Two

- Building Cultural Competency Through Training
  - Who needs cultural competency skills?
  - Importance of experiential, adult learning approaches
  - Setting up a safe learning climate
  - Phase one: **Building Awareness** of the issues and their impact
  - Phase two: Building Cultural Competency Skills
  - Phase three: Ongoing Support and Follow-Up

#### **CULTURE**

- What is Culture?:
  - "The ideas, customs, habits, skills, arts, etc. of a people or group that are transferred, communicated, or passed along, as in or to succeeding generations." —Webster's Dictionary
- How Does Culture Show up?
  - language, dress, mannerisms, beliefs, foods, religious practices, concepts of time, attitudes, responses to authority, social interactions, decision-making styles, family roles, work styles, etc.

#### **CULTURE**

- What does culture do for you?
  - Tells you the unwritten "rules"
  - Gives you a sense of belonging
  - Gives a sense of comfort and competence in human interactions
  - Instills a sense of pride and of being special
  - HELPS YOU KNOW HOW TO WIN THE APPROVAL OF OTHERS!
  - Approval builds a sense of self worth and self-esteem

#### CULTURE ...

- Is often invisible to members of the culture
- Is not always based on ethnicity
  - Profession, gender, age, region, education, economics, etc.
- Is a layered phenomenon
- Provides a "shorthand" based on assumptions
- Inter-cultural contact creates stereotypes

#### **STEREOTYPES**

- What are Stereotypes?
  - "A fixed or conventional notion or conception of a person or group held by a number of people and allowing for no individuality, critical judgment, etc".
     Webster's Dictionary
- Stereotypes are a function of cultural-centrism <u>a</u> natural human condition
- It is not possible to live in a multi-cultural environment without developing stereotypes
- Stereotypes can influence our behavior in unconscious ways
- The comfort-competence link

## Stereotypes In The Workplace: The Vicious Circle

Something in my unconscious behavior triggers your stereotypes of my "group"



Your unconscious response triggers my stereotypes of your "group"





Your subsequent behaviors reinforce my stereotypes of your "group"



My subsequent behaviors and attitudes reinforce your stereotypes about my "group"

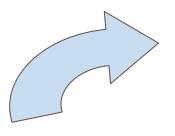
# Issues for Employee Development and Career Management

- Undercurrents of stress and tension
  - Guilty until proven innocent
  - Managers develop "as-if" relationships
- Less developmental feedback is given
- Reduced focus on skills and competencies
- More focus on attitudes and behaviors
- Creates a negative self-fulfilling prophesy
- Rising accusations and defensiveness
- Ethno-centrism is seen as racism

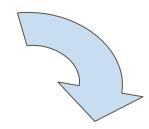
# Building Cultural Competency Through Training

- Who needs cultural competency skills?
- Keep focus on work-related career/life skills NOT on making someone a "better" human being
- Create a safe and value-neutral climate
- Use active and interactive training modules
- To build skills: Follow the Experiential Learning Model

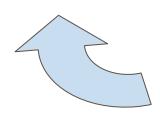
## The Experiential Learning Cycle



CONCRETE EXPERIENCE



APPLICATION/ EXPERIMENTATION GUIDED REFLECTION



GENERALIZED LEARNINGS



### Plan For Successful Training

- If you do not have adequate internal resources, bring in an outside expert
- Train and Certify your trainers!
- Design your training with your audience and their work environment in mind
- Remember that there is a difference between Awareness Building and Skill Building